

Sherdley Primary School

Class Teacher Person Specification

Personal Attributes Required	E= essential	AF (Application Form)
	assessment	l (Interview)
	by:	R (References)
		T (Observation of teaching)
QUALIFICATIONS		
Qualified Teacher Status	E	AF
PROFESSIONAL KNOWLEDGE AND UNDERSTANDING		
 Knowledge and understanding of national curriculum 	E	AF, I
		,
Knowledge and understanding of the Early Years curriculum	E	AF, I
Knowledge and understanding of the Early rears carried and	L	AI, I
• Al-10 to the back of the second of the second back back of	D	
 Ability to use technology creatively to support teaching and 	D	AF, I
learning		
 Knowledge of legislation and guidance in relation to working 	E	AF, I, R
with and the protection of children		,.,.
 Knowledge and understanding of effective classroom 	E	R, I, T
organisation and planning	E	κ, ι, ι
organisation and planning		
• Marchard and a strategic flate to the barrier	-	R, I, T
 Knowledge and understanding of behaviour strategies 	E	Ν, Ι, Ι
PLANNING, TEACHING & CLASS MANAGEMENT		
 Experience of teaching Early Years (Reception) and phonics 	E	AF, I
		,
Evidence of current teaching expertise	E	AF, I, R
	L	
 Distance of the second section of the second se	-	
High quality and reflective practitioner who can evaluate	E	I, R
critically to improve effectiveness		
 Ability to use a range of teaching styles and strategies to 	E	I, R, T
ensure progress and achievement		
 Ability to motivate and enthuse all learners 	E	I, T
	_	·, ·
 Experience and knowledge of teaching children with special 	D	AF, I
	U	<i>Γ</i> ι, Ι
needs		
· · · · · · · · · · · · · · · · · · ·		
 Can demonstrate effective planning, differentiation and 	E	I, R, T
assessment		

PERSONAL SKILLS & ATTRIBUTES		
Determination to strive for excellence	E	AF, I, R
	E	AF, I
 Good communication skills- both orally and in writing 	E	I, R
Good inter-personal skills and ability to work as part of a team	-	
 Reflective and flexible, adaptable to change 	E	Ι, R, Τ